

POSITIVE & INFORMED PATHWAYS [PIP] - DUNBLANE LEARNING COMMUNITY

In 2014/15 the government publishes the 'Wood Commission Report' [known as the Developing the Young Workforce or DYW] this is followed by a *Gov. Employability Strategy* [2015] & career and work placement standards. The focus is on transitions from school to positive and **sustained** destinations ensuring that employers, colleges, universities and schools work together to ensure that young people are ready for the world of work. This is supported by Skills Development Scotland [SDS] – the government careers information and guidance service - in schools and the community. **[There are full reports available on each year of engagement and improvement plans if desired.]**

2015/16 – 16/17 - At DHS:

CAREER EDUCATION*: all S5 receive *Education for Life and Work* lessons that build to the work placement in Nov. [98% and 99% participation] and then reflect on pathway choices until March. The focus is on skills defined by the community and employers. Each student has a mentor to support pathway decisions. S4 & S6 WPs are supported by community employers. S6 have pathway mentors who support transition planning and skills development experiences.

PARTNERSHIP: in partnership with the *Dunblane Business Improvement District* [Discover Dunblane] we begin a process of community employer engagement and learning [Outcome 3 of the DD business plan]. The employer engagement is targeted at those who are in danger of not transitioning to a positive destination and to provide employment opportunities for the community.

Partnership aims to change the narrative around pathways and create and equity of esteem – that all pathways must be informed and positive in the best interests of the young person – also see Parent Career's Pathway event June 2017

COLLEGE LINK: a remit is formalised and adopted to support student access to college learning. FVC creates a portal to support the application process. The link [supported SDS] publishes opportunities through the @DHSOpps twitter account.

TEACHER AND EMPLOYER LEARNING: supporting teachers to have a more complex understanding of the world of work. To work with employers and further and higher education institutions to create better links between each context. See Rec.16 of DYW [2014]

*Provision includes employers coming into schools to support teachers deliver aspects of the skills course.

2017/18

In the session we have continued to embed education for life and work across the curriculum. We have enhanced provision for S4 with bespoke work placements supported by community employers as well as the support given during the November WP for S5. We now have **35 employers** actively engaged in supporting DHS students. We have expanded our career pathway provision into S1-S3. Career education {CE} and MyWOW is part of each student's PSHE as is a review of student ambition ['Opportunities for All' information] with S6 ambassadors supporting CE work for the first time.

The PC are planning a second and expanded Pathways event in June. There is a willingness to build on this key partnership by having learning sessions for parents concerning pathways.

Building on the EflW work, we have established a skills framework to be adopted by our learning community based on input from all key stakeholders, this will provide the framework for a skills focus in our community from P1 – S3

The founding of an alumni structure to support the development of partnership working with a community bias.

2018/19

To further develop partnership working *Discover Dunblane* applied to the Youth Development Lottery Fund to establish a pathway hub as a resource for the community of Dunblane. They were successful and were awarded £39,000. The hub will be run by the students and supported by the school, community and employability link. This will increase our capacity to deliver for our young people and the community, providing more and better pathway opportunities.

S4 and S5 will study a skills for life learning and work programme that will be part of our reporting process – the intention is to gain the employability ward [NPA] at level 4, 5 or 6 by the end of S5.

School ambassadors will be embedded, working with students in the BGE [5-15] across our learning community supporting skills development. This will ensure an

STATISTICAL INFORMATION: **Positive Destination Figures** – 4 year average, 96% transitioning to a positive initial destination. **Actual Destination Figures [Broad]** – 4 year average, 69% university, 31% employment, training, college or apprenticeship.