



Dunblane High School

**MAXIMISING
&
RECOGNISING
ACHIEVEMENT**

**Revised
February 2015**



MAXIMISING & RECOGNISING ACHIEVEMENT



In Dunblane High School we try to ensure not only that we are tracking and monitoring the progress of our young people and keeping their parents timeously informed, but that we try to recognise the full range of our young people's achievements. This is done in a variety of ways through:

- **daily** announcements over the school PA system
- **monthly** DHS Newsletters posted to every parent (including parents of P7)
- **regular** updates on the school's website/Twitter
- **regular** tracking and monitoring of pupil progress in courses
- **periodic** award of 'Champions' badges to winners of interschool competitions
- **regular** Faculty Letters indicating specific concerns about individuals in particular courses
- **termly** year group assemblies which celebrate wider achievement
- **interim** reports to parents
- **annual** full reports to parents
- **annual** parents' evenings where parents meet individual teachers
- **annual** Awards Ceremony in Dunblane Cathedral.

A. TRACKING & MONITORING SYSTEM

Where specific concerns about the progress/effort/conduct of individual pupils becomes of concern to particular teachers, the class teacher concerned may issue a **Faculty Letter** to parents to highlight the concern and indicate the steps needed to rectify the situation. Where the concern persists a **Faculty Letter** may be issued by the Faculty Principal Teacher.

Interim and **Final Reports** to parents are issued for each year group. For all year groups the Interim Reports focus on 'EFFORT' and 'HOMEWORK' and contain a grade for 'EFFORT' and a grade for 'HOMEWORK' for every pupil in every subject using the HMle 6 point scale as follows:

Excellent; Very Good; Good; Satisfactory; Weak; Unsatisfactory.

Following the Interim Reports, **S1-3 pupils are awarded 'Pupil Praise Cards' or 'Merit Bars' and S4-6 students are awarded 'Student Praise Cards' or 'Merit Badges'** according to the criteria below. *(For pupils on Staged Intervention whose subject timetables may have been modified, the following criteria below may be adapted to take this into account):*

Broad General Education Courses S1 - S3

	<u>Criteria</u>	-	<u>Award</u>
S1	8+ 'Excellent' or 'Very Good' grades for 'Effort' in subjects <i>(with no remaining subject below 'Good')</i> <i>'Excellent' for 'Effort' in all subjects</i>		'Pupil Praise Card'
S2	8+ 'Excellent' or 'Very Good' grades for 'Effort' in subjects - <i>(with no remaining subject below 'Good')</i> <i>'Excellent' for 'Effort' in all subjects</i>	-	MERIT BAR <small>(white)</small> 'Pupil Praise Card'
S3	8+ 'Excellent' or 'Very Good' grades for 'Effort' in subjects - <i>(with no remaining subject below 'Good')</i>	-	MERIT BAR <small>(light blue)</small> 'Pupil Praise Card'

	<i>Excellent' for 'Effort' in all subjects</i>	–	MERIT BAR <small>(dark blue)</small>
Senior Phase Courses S4 – S6			
	<u>Criteria</u>		<u>Award</u>
S4	7 'Excellent' or 'Very Good' grades for 'Effort' SQA subjects - 'Excellent' for 'Effort' in all subjects (including 'Core' subjects) –		'Student Praise Card' MERIT BADGE <small>(Bronze)</small>
S5	5 'Excellent' or 'Very Good' grades for 'Effort' SQA subjects - 'Excellent' for 'Effort' in all subjects		'Student Praise Card' MERIT BADGE <small>(Silver)</small>
S6	3+ 'Excellent' or 'Very Good' grades for 'Effort' SQA subjects - 'Excellent' for 'Effort' in 3+ subjects + evidence of service –		'Student Praise Card' MERIT BADGE <small>(Gold)</small>

B. AWARDS CEREMONY

Our Annual Awards Ceremony takes place in September of each session in Dunblane Cathedral. At this ceremony, the outstanding achievements of the previous session are recognised. The categories of awards made and the criteria used are below.

(i) Awards for Personal Achievement

Decisions on the number of 'Excellents' which might qualify for an award for Personal Achievement might vary from year to year.

S1-3 Personal Achievement in the Broad General Education

These awards are made to pupils in S1-3 who, having gained a Praise Card/Merit Bar at the Interim Report, go on to achieve **10 'Excellent' grades for effort in the Final Report.**

S4-6 Personal Achievement in the Senior Phase

S4: Awarded to the highest rated 10% for **effort by gender** of the year group **OR** to pupils who, having gained a Praise Card/Merit Badge at the Interim Report, go on to achieve 'Excellent' grades for **effort in all subjects** – including 'Core' subjects in the **Final Report.** S4 pupils receive a **green** 'Personal Achievement Colours Badge'.

S5: Awarded to the highest rated 10% for **effort by gender** of the year group **OR** to all students who, having gained a Merit Badge at the Interim Report, achieved 'Excellent' **for effort across 5 subjects** in the **Final Reports.** Students receive a **green** stripe on their S6 blazer pocket. Students who do not return for S6 will receive a certificate in recognition of their achievement.

S6: McCARRON MEDAL

The McCARRON MEDAL named after the first Head Teacher of Dunblane High School which recognises personal achievement and service to the school and wider community is awarded to a student who has completed S5 and S6 (see criteria at the end of this document).

(ii) Awards for Service

Service Colours

Awarded to any pupil in any Year Group who has demonstrated conspicuous service to the school or wider community in the course of the school year. Awardees will be nominated by the relevant Year Group Pupil Support Team & DHT. A certificate and **blue** Service Colours badge will be presented at the relevant Wider Achievement Assembly.

Since 2011-12, the Rotary Club has sponsored an award for '**Service to Community**' to be awarded to a pupil from S1-3. The award winner will receive a **Rotary Club sponsored Award at the annual Awards Ceremony.**

(iii) Awards for Attainment

DUX MEDAL

A new DUX MEDAL sponsored by the newly re-constituted Parent Council was struck in 2011 and is awarded to the highest attaining student in SQA examinations over S5 and S6 (see criteria at the end of this document).

Proxime Accessit

Awarded to the highest attaining student, other than the Dux, in SQA examinations over S5 and S6.

Awards for Subject Attainment

These subject awards are presented to the highest achieving students in SQA examination results published in August. Most of our S5 as well as some of our S4 subject awards are sponsored by local companies and individuals. Students who do not return for S5 or S6 will receive a certificate in recognition of their achievement.

S5 - Academic Colours

Awarded to students who achieved 5 'A' passes in SQA HG Examinations. Students receive a **red** stripe on their S6 blazer pocket. Students who do not return for S6 will receive a certificate in recognition of their achievement.

S4 - Academic Colours

Awarded to all students who achieve 7 'A' passes in SQA National 5 Examinations by the end of S4. Students receive a **red** 'Academic Colours Badge'.

Legacy Awards

Based on criteria set by legacies to the school.

Sports Champions

These awards are based on performances on the annual School Sports Day.

C. WIDER ACHIEVEMENT ASSEMBLIES

There is one such assembly each term per Year Group. Individual achievements of pupils from that year will be recognised. This may take the form of presentations or performances. Achievements in sport, such as pupils who have been selected to represent their country at international level or have competed in Scottish championships in their sport during the session will be recognised at a Wider Achievement Assembly. They will receive a **gold** Sports Internationalist badge.

D. PUPIL ACHIEVEMENT SECTION ON SCHOOL WEBSITE

Information on pupil achievements outside of school notified to us *electronically* by parents, may be displayed.

E. WEEKLY NEWS IN LOCAL PRESS (eg STIRLING OBSERVER)

Specific stories about recent events/achievements in school may be sent to the local press.

F. MONTHLY NEWSLETTER

The Newsletter will include information on pupils' achievements in the course of a term. This is issued to every parent via the school bag and is sent to the parents of P7 pupils in our partner primaries.

G. DAILY ANNOUNCEMENTS

Particular achievements are regularly broadcast to the whole school over the school PA system.

DUX MEDAL CRITERIA

The Dux Medal shall be awarded to the student who, having completed S5 and S6 in Dunblane High, has achieved the highest level of attainment over S5 & S6 as determined by awards in SQA examinations. This shall be determined by aggregating attainment over S5 and S6. S5 SQA attainment shall include 'post-Results Service' awards. S6 SQA attainment shall include only 'pre Results Service' awards. In each case UCAS TARIFF POINTS for S5 and S6 SQA examinations shall be used to determine the highest attaining S6 student as follows:

S5 & S6 SQA National Qualifications

The S6 student with the highest aggregated number of UCAS Tariff Points (UTP) shall be awarded the Dux Medal.

UCAS TARIFF POINTS			
AH	HG	ScotBac IP	Points
A			130
B			110
C			90
	A		80
D			72
	B	A	65
		B	55
	C		50
		C	45
			42
	D		36

Only awards recognised in the above table shall count in the calculation.

In the event of a tie the following tie-breaking procedure will be followed in sequence:

- | | | |
|--------------|--------------------------|---|
| 1 | S6 AH + S5 & S6 HG Bands | Candidate with the highest number of Band '1' awards. |
| <i>Then:</i> | | |
| 2 | S6 AH + S5 & S6 HG Bands | Candidate with the best average Band attainment. |
| <i>Then:</i> | | |
| 3 | S6 AH Component Marks | Candidate with the highest average % component marks. |

If after the above procedure there is still a tie, a Joint Award will be made.

The above procedure will also be used to identify the Proxime Accessit.

McCARRON MEDAL CRITERIA

Named after Mr John McCarron the school's first Rector (Head Teacher), this award is intended to recognize wider personal achievement and conspicuous service to the school and wider community by a senior student. The criteria below has been approved by Mr John McCarron himself.

The McCarron Medal shall be awarded to the student who, having completed S5 and S6 in Dunblane High has achieved the highest level of personal achievement and has demonstrated conspicuous altruism in the service of the school and wider community. The level of personal achievement shall be determined by aggregating, in the first instance, the number of 'Excellent' grades for Effort over S5 & S6 reports. Thereafter evidence of service to the school and wider community will be sought from teachers and support staff and presented to the school's Senior Management Team with whom the final decision will rest. In the case of any tie, the Head Teacher shall have the casting vote.